**Outline for English Year Six Transition work:**

Task: Write a persuasive speech to convince the teacher that you are the special master-builder.

Stimulus: Lego Movie

Time scale: Two hour long lessons of teaching, One hour of writing final piece

Outline of the lessons:

Lesson One: (ALREADY COMPLETED WITH MRS CAREY IN SCHOOL)

* Watch the trailer for the Lego Movie (on IMDB)
* Provide students with outline of plot - An ordinary LEGO minifigure, mistakenly thought to be the extraordinary MasterBuilder, is recruited to join a quest to stop an evil LEGO tyrant from gluing the universe together (from IMDB).
* Outline the task. They need to persuade us that they are the special one and not Emmet.
* Introduce the character of Emmet. Emmet is an ordinary man who lives his life according to a set of instructions. His only creative thought is for a double-decker sofa.

Students need to outline what makes them more special than Emmet. They need to focus especially on what makes them more of a creative builder! Suggestions: annotate an outline of Emmet with his qualities and skills, then do the same for themselves; open question – what could you build with all of the pieces of Lego in the world (can you beat a double-decker sofa)?

Mind map Emmet’s qualities and your own on the worksheet provided.

Lesson Two: (ALREADY STARTED WITH MRS CAREY IN SCHOOL)

* Introduce students to persuasive techniques (AFORREST). Create a poster of a Lego tree with the different techniques on it (this can then be displayed in Year Seven English classrooms on arrival).

AFORREST stands for: Alliteration, Facts and Statistics, Opinion, Rhetorical Question, Repetition, Emotive Language, Sentence Variety, Three (list of).

* Work through planning sheet of speech (to follow).

Lesson Three/Four/Five: (TO BE EXPLAINED BY MRS CAREY ON OUR TEAMS CALL AND COMPLETED AT HOME)

* Plan and write persuasive speech. Use the Planning template as a guide.