Geographical Aspects

* Villages, towns and cities in Tudor England compared with today
* Exploration of the ‘New World’
* Beginning of Empire building
* Relationships in Europe (eg Spain)

Reading and Writing

Genres and Themes

* Object description (using SCUMPS model)
* Character description of a Tudor monarch
* Instruction Writing – recipe or DT project
* Explanation Text – Historical aspect
* Diary Writing

Spiritual Aspects

* Christianity – Catholicism and Protestantism
* How the church changed in Tudor times
* The Christmas Story

Artistic and Practical Elements

* Individual pencil sketches of Tudor objects to accompany writing
* Introduction to texture and tone through mark-making
* Individual and collaborative Tudor monarch portraits in pencil/ paint
* Designing and making Tudor houses using the ‘jinx’ system
* Cooking – investigating what they ate and use of herbs and spices

Historical Themes

* Who were the Tudors?
* The Battle of Bosworth 1485 – coming to power
* Henry VIII and his wives
* Edward and Mary – the controversial monarchs
* Elizabeth I
* Crime and Punishment
* Houses and Home Life
* The Spanish Armada
* The Mary Rose

**The Tudors**

**Years 3 and 4**

‘Wow!’ Experiences

* Recreating the ‘Battle of Bosworth’ on the school field
* Visiting Hampton Court and attending ‘Young Henry’ workshops there
* Recreating a Tudor feast

Musical Experiences

* Learning songs to support historical knowledge
* Learning ‘real’ Tudor songs, such as Greensleeves, The Boar’s Head Carol, etc
* Listening to recreated Tudor music and investigating the instruments used.

Physical Exploration

* Learning a Tudor Dance
* Investigating popular sports and games in Tudor times and recreating some of these

Years 3 and 4 – **THE TUDORS** – Topic Overview

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | w/c  3.9.18 | w/c 10.9.18 | | w/c  17.9.18 | w/c  24.9.18 | w/c  1.10.18 | w/c  8.10.18 | w/c  15.10.18 | | w/c  22.10.18 | w/c  29.10.18 | w/c  5.11.18 | w/c  12.11.18 | w/c  19.11.18 | w/c  26.11.18 | w/c  3.12.18 | w/c  10.12.18 | w/c  17.12.18 | |
| Topic | Who were the Tudors? | The Battle of Bosworth | | Hampton Court and the Tudor Palaces | | Henry VIII and His Wives | | | Edward and Mary |  | Elizabethan Times – including The Mary Rose and the Spanish Armada | | | Tudor Feast | Christmas Story and Christmas Production | | | | |
| Writing | Object Description SCUMPS | Character Description | | | Explanation Text | | Poetry | | |  | Poetry | Instructions | | Diary | Christmas Story | | | | |
| Science | Forces – Exploration of surface friction, identify and measure pulling forces | | | | | | | | |  | Magnetism – exploration of the concept of magnetism, identifying magnetic and non-magnetic metals, investigating attraction and repulsion, designing and creating a game or toy that works using magnetism | | | | | | | | |
| Art | Pencil Sketching, Mark-making and Observational Drawing – object observation, sketch of monarch | | | | | | | | |  | Developing Painting Skills – collaborative monarch portraits | | | | | | | | |
| DT | Making Tudor weapons and armoury | | Designing and making ‘jinx’ Tudor houses in small groups / weekly small group cooking sessions / collaborative wattle and daub wall | | | | | | |  | Designing and making ‘jinx’ Tudor houses in small groups / weekly small group cooking sessions / collaborative wattle and daub wall | | | | | | | | |
| Music | PPA Cover – Thursday Afternoons  Singing | | | | | | | | |  | PPA Cover – Thursday Afternoons  Singing | | | | | | | | |
| ICT | Word Processing Skills – leading to typed explanation text | | | | | | | | |  | Internet Safety and Research | | | | | | | | |
| PE |  | PPA Cover –Thursday Afternoons | | | | | | | |  | PPA Cover – Thursday Afternoons | | | | | | | |  |
| Dance |  | Dance – Tudor Dances | | | | | | | |  | Dance – Christmas Dance for Production | | | | | | | |  |
| RE |  | Who founded Christianity and where was it founded? | | | What are the main beliefs of Christianity? | | Where are the special places of Christians? Why are they special? | | |  | How is the Bible organised? | | What are the key symbols of Christianity? | | | What are the important messages of the nativity for Christians? | | | |
| Experiences |  | Battle of Bosworth | | Visiting Hampton Court |  |  |  |  | |  |  |  |  | Tudor Feast |  |  | Christmas Production |  | |
| Reading Groups |  | 1 | | 2 | 1 | 2 | 1 | 2 | |  | 1 | 2 | 1 | 2 | 1 | 2 |  |  | |