KS1 Literacy Unit Week 4 - 25th January 2021

Monday	What are time words?
	Today you will be learning what a time word is and how it is used.
	• View and discuss the 'Time Words' PowerPoint (you will find this in 'Literacy Resources')
	• Think of an everyday activity, e.g. brushing your teeth, making a sandwich or loading the
	dishwasher.
	 Next, write simple instructions of what you do to complete the activity. Remember to
	use time words at the beginning of your sentences.
	e.g.
	How to make a Jam Sandwich
	 First, you will need to get 2 pieces of bread.
	2. Next, take the butter and jam out of the fridge.
Tuesday	Today you are going to watch and discuss the video "Heinz Beanz. A can for every Aussie."
	• Together with your grown up, watch the video Heinz Beanz. A can for every Aussie.
	<u>https://www.youtube.com/watch?v=6i5LvywRp4E</u>
	 Talk about the video with your parents, can you retell the video to your parents?
	(Parents : try and encourage the use of time words when retelling the story)
	Once you have discussed the video, draw a story map using pictures. You could add some
	time words to your story map for each picture, this will help with tomorrow's activity.
Wednesday	Today you will be writing a recount of what has happened in the video.
	 Look back at your story map from yesterday, you will use this today to help remind you
	what happened in the video.
	• We would like you to write a recount, using time words. Remember, time words will need
	to go at the beginning of your sentences.
Thursday	Today, you will be editing and improving your work. This is a really important skill to learn
	but it can be tricky too.
	Using a different coloured pen, carefully check your work. Try and be as neat as you can. Below
	is a checklist of the things you should be looking for in your work. (Editing help sheet in Literacy
	Resources).
	Editing Checklist:
	 Do you have capital letters and full stops for all your sentences?
	• Does your writing make sense? It might help for your adult to read your work back
	to you exactly as it is written. Listen carefully and make sure it reads what you
	wanted it too.
	 Check your words for phonics sounds. Can you read your words when sounded out?
	 Check your tricky words? Are these spelt correctly?
	 Have you used time words?
	Improving Checklist:
	 Can you add in adjectives to add more description to your recount? Try and use WOW words.

<u>Help Sheet</u>

Term	Definition
Noun	A noun is a naming word. It is a thing, a person, an animal or a place, e.g. pigeon
Adjective	An adjective is a word that describes a noun, e.g. grey, small
Verb	A verb is a doing word, e.g. flying
Punctuation	Full stops, exclamation marks and question marks.
Conjunctions	Conjunctions are words that connect phrases, sentences, or words together
-	(and, but, because, so).