Mill Lane C.P. School

Years 3 & 4 Long Term Topic Overview

Cycle 1:

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| **Topic** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
|  | **World War II** | | **The Iron Man** | **Our Local Area** | **Ancient Egyptians** | |
| **Topic Story** | The Lion and The Unicorn | The Little Ships | The Iron Man | tbc | tbc | tbc |
| **Writing** | Artefact descriptions  Evacuee Letters  Recount | Blitz Poems  Newspaper Articles  Story re-telling | Story re-telling | Explanation texts,  Persuasive writing | Adventure stories.  Instructions | Information texts |
| **Reading** | See Year 3 & 4 Class Planning | | | | | |
| **Maths** | See Year 3 & 4 Maths Objective Overview | | | | | |
| **Science** | Light and Shadow,  Materials and Forces | Nutrition and Health,  Animals and Body Parts | Electricity & Magnetism | Rocks and soils | Forces | States of matter |
| **Art and Design** | Sketching (WW2 Artefacts)  Pastels (Blitz skylines) | | Water-colouring, charcoal, fabric collage | | Hieroglyphics/ Death Masks | Printing |
| **Computing** | New curriculum programme/ WW2 posters | | New curriculum | Google earth/ mapping | New curriculum | New curriculum |
| **DT** | Stitching – bookmarks/ cooking | | Robot models with circuits | Model windmills | Death Masks | Pottery/ jewellery |
| **Geography** | Geography of Britain | European Geography |  | Local geography/ walks | Nile and North African Geography | |
| **History** | Life as an evacuee/ The Blitz | Normandy Landings/  VE Day | Robot history | Local,  Chinnor Church and Windmill | Mummification | Pharaohs |
| **Music** | Music to boost morale/ composition/ cornets (yr 4) | | Singing/ Cornets | | Egyptian music, instruments and dance | |
| **Personal Development** | Focus and Stick at it | Have a go and take a challenge | Improve | Open your mind | Work together | Take Pride |
| **P.E.** | Hockey/ swimming | Netball | Circuits | Gym | Tennis/ Egyptian Dance/ Swimming | Athletics/ Swimming |
| **R.E.** | See Discovery Overview | | | | Egyptian Gods and Goddesses | See discovery overview |

Cycle 2:

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| **Topic** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
|  | **Tudors** | | **Rainforests** | | **Stone Age to the Iron Age** | |
| **Topic Story** | The Prince, the Cook and the Cunning King | Shakespeare | The Great Kapok Tree | The Vanishing Rainforest | Stone Age Boy | The First Drawing |
| **Writing** | Information texts/ Historical Stories | Play Scripts | Poetry/  Rainforest Stories | Persuasive Arguments | Instructions,  Information Texts |  |
| **Reading** | Information texts | Play Scripts | Poetry/ Recitation for performance | | Stone Age Boy | The First Drawing |
| **Maths** | See Years 3 & 4 Overview Objectives | | | | | |
| **Science** | Forces and Magnets | | Habitats and food chains | Plants | Plants | Nutrition/ Skeletons |
| **Art and Design** | Tudor Portraits | Clay | Pastels/ charcoal | Sketching | Cave Painting, Silhouettes | |
| **Computing** | Word Processing and Presentation Skills | E-Schools and E-Safety | Coding | | Drawing and Desktop Publishing | |
| **DT** | Food: Baking | | Food - fruit | Stitching | Shadow Puppets | Weaving |
| **Geography** |  |  | Geographic zones/ Climate | South American geography | British Geography and Archaeology | |
| **History** | Tudor Monarchs | Tudor Life |  |  | Changes in Britain | |
| **Music** | Singing, composing and performing | | | | | |
| **Personal Development** |  |  |  |  |  |  |
| **P.E.** | Swimming/ hockey | Gym | Dance | Tennis | Rounders/ swimming | Athletics/ swimming |
| **R.E.** | Christianity/ Islam | | Christianity/ Buddhism | | Christianity/ Stone Age beliefs | |