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| **Day** | **9:00 – 9:20** | **9:20 – 9:40** | **9:40 – 9:45** | **English****9:45 – 10:45** | **Break****10:45– 11:00** | **Maths rapid recall****11:00 – 11:10** | **Maths****11:10 – 12:00** | **Lunch** | **Afternoon****See Afternoon Menu**  | **3:00 – 3:15** |
| **Monday 25th**  | Spelling Frame/Dyslexia Gold.(10 minutes on each program) | Bug Club Reading Or Purple Mash – reading comprehension. See 2dos | Movement Break – Just Dance from YouTube or Joe Wicks Work out | Lesson 1Engaging with a narrative (story) | Break | Maths Hit the button – complete 2 rounds of your focus times table for hit the button. | White Rose MathsMultiplication(See maths plan) | ScienceFollow the PowerPoint and have a go at the activity See resources | Quiet reading time with an adult  |
| **Tuesday 26th** | Lesson 2Investigating homonyms | White Rose MathsMultiplication (See maths plan) | TopicComplete the activities about the Magna Carta  |
| **Wednesday 27th**  | Lesson 3Using apostrophes for singular possessions | White Rose MathsMultiplication (See maths plan) | REFollow the teaching video on the plan  |
| **Thursday 28th**  | Lesson 4Retelling and analysing narratives |  | White Rose MathsMultiplication (See maths plan) |  | ComputingComplete the activity on Purple Mash |
| **Friday 29th**  | Catch up day  |

Government guidance states that Primary aged children should be engaged in at least 3 hours a day, on average, of learning across the curriculum.