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| **Day** | **9:00 – 9:20** | **9:20 – 9:40** | **9:40 – 9:45** | **English**  **9:45 – 10:45** | **Break**  **10:45– 11:00** | **Maths rapid recall**  **11:00 – 11:10** | **Maths**  **11:10 – 12:00** | **Lunch** | **Afternoon**  **See Afternoon Menu** | **3:00 – 3:15** |
| **Monday 25th** | Spelling Frame/Dyslexia Gold.  (10 minutes on each program) | Bug Club Reading  Or Purple Mash – reading comprehension. See 2dos | Movement Break – Just Dance from YouTube or Joe Wicks Work out | Lesson 1  Engaging with a narrative (story) | Break | Maths Hit the button – complete 2 rounds of your focus times table for hit the button. | White Rose Maths  Multiplication  (See maths plan) | Science  Follow the PowerPoint and have a go at the activity  See resources | Quiet reading time with an adult |
| **Tuesday 26th** | Lesson 2  Investigating homonyms | White Rose Maths  Multiplication  (See maths plan) | Topic  Complete the activities about the Magna Carta |
| **Wednesday 27th** | Lesson 3  Using apostrophes for singular possessions | White Rose Maths  Multiplication  (See maths plan) | RE  Follow the teaching video on the plan |
| **Thursday 28th** | Lesson 4  Retelling and analysing narratives |  | White Rose Maths  Multiplication  (See maths plan) |  | Computing  Complete the activity on Purple Mash |
| **Friday 29th** | Catch up day | | | | | | | | | |

Government guidance states that Primary aged children should be engaged in at least 3 hours a day, on average, of learning across the curriculum.