

Year 3 and 4 Home Learning Maths Plan – Week of 22nd February – 25th February 2021

Monday 22 nd February		Tuesday 23 rd February		Wednesday 24 th February		Thursday 25 th February	
L.O: To identify unit and non-unit fractions		L.O: To recognise and identify fractions		L.O: To understand the concept of 'tenths'		L.O: To be able to count in tenths	
<p>Today will be our first of several lessons on fractions. Don't worry, we are going to go right back to basics but don't forget to watch the videos carefully and re-watch sections, if necessary.</p> <p>Here's the video link:</p> <p>https://vimeo.com/502315136</p> <p>Once you've watched the video, complete the worksheet.</p> <p>Upload your finished sheet to your work folder in Purple Mash.</p>		<p>Today we will be answering the all-important question: 'What is a fraction?' The video will take you through what a fraction is and how they can be represented.</p> <p>Here's the video link:</p> <p>https://vimeo.com/502527306</p> <p>Once you've watched the video, complete the worksheet.</p> <p>Upload your finished sheet to your work folder in Purple Mash.</p>		<p>In this activity, we will be exploring the idea of 'Tenths.' As you are all experts in counting in tens, you already have a good basis on which to start! A tenth is a common fraction comprising ten equal parts. It is very useful!</p> <p>Here's the video link:</p> <p>https://vimeo.com/502315833</p> <p>Once you've watched the video, complete the worksheet.</p> <p>Upload your finished sheet to your work folder in Purple Mash.</p>		<p>Following on from our initial exploration of tenths yesterday, today we are going to be practising counting in tenths.</p> <p>Here's the video link:</p> <p>https://vimeo.com/502686139</p> <p>Once you've watched the video, complete the worksheet.</p> <p>Upload your finished sheet to your work folder in Purple Mash.</p>	
Challenge 1	Challenge 2	Challenge 1	Extension Activity	Easier challenge	Harder Challenge	Challenge 1	Extension Activity
Answer questions 1-5	Answer questions 1-5 and then try the challenges: questions 6 and 7.	Answer questions 1-8 on the worksheet	Write down examples of where you might use fractions in your daily life.	Complete questions 1-6	Complete questions 7 and 8	Complete the worksheet	Produce a summary of your learning on fractions so far this week. This could be in the form of a simple poster, paragraph or even a video. Don't

Please note that teaching videos may need to be copied and pasted directly into the search engine.

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