**KS1 Literacy Unit Week 4 – 25th January 2021**

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| Monday | **What are time words?**Today you will be learning what a **time word** is and how it is used.* View and discuss the ‘**Time Words’** PowerPoint (you will find this in ‘Literacy Resources’)
* Think of an everyday activity, e.g. brushing your teeth, making a sandwich or loading the dishwasher.
* Next, write simple instructions of what you do to complete the activity. Remember to use **time words** at the beginning of your sentences.

e.g.**How to make a Jam Sandwich**1. First, you will need to get 2 pieces of bread.
2. Next, take the butter and jam out of the fridge.
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| Tuesday | **Today you are going to watch and discuss the video “Heinz Beanz. A can for every Aussie.”*** Together with your grown up, watch the video Heinz Beanz. A can for every Aussie.

<https://www.youtube.com/watch?v=6i5LvywRp4E>* Talk about the video with your parents, can you retell the video to your parents? (**Parents:** try and encourage the use of time words when retelling the story)
* Once you have discussed the video, draw a story map using pictures. You could add some time words to your story map for each picture, this will help with tomorrows activity.
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| Wednesday | **Today you will be writing a recount of what has happened in the video.*** Look back at your story map from yesterday, you will use this today to help remind you what happened in the video.
* We would like you to write a recount, using **time words**. Remember, **time words** will need to go at the beginning of your sentences.

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| Thursday | **Today, you will be editing and improving your work. This is a really important skill to learn but it can be tricky too.**Using a different coloured pen, carefully check your work. Try and be as neat as you can. Below is a checklist of the things you should be looking for in your work. (Editing help sheet in Literacy Resources).**Editing Checklist:*** Do you have capital letters and full stops for all of your sentences?
* Does your writing make sense? It might help for your adult to read your work back to you exactly as it is written. Listen carefully and make sure it reads what you wanted it too.
* Check your spelling, (use your common exception word lists to check you have these words spelt correctly).
* Have you used time words?

**Improving Checklist:*** Can you add in adjectives to add more description to your recount? Try and use WOW words.
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