Communication, language and literacy

<u>Reading:</u> Children will learn about the war through reading non-fiction texts both in book and online formats. Many key ideas will be introduced through the fictional stories, 'The Lion and the Unicorn,' 'The Little Ships,'

<u>Writing:</u> Children will reflect on their experiences from immersion into various text types, including diary and letter writing, propaganda poster; describing artefacts and non-chronological reports relating to the Blitz.

Knowledge and understanding of the world

<u>History:</u> Children will learn about how and why WW2 started, life as an evacuee, the Battle of Britain, the blitz, the Home Front and key turning points in the war. <u>Geography:</u> Children will learn about the locations of the main countries involved in the conflict, and will learn map reading skills using world maps and atlases.

<u>Religious Education:</u> Children will learn about the effects of WW2 on the Jews and the persecution of the race in occupied territories.

Physical Development

Children will experience and learn about the physical disciplines associated with being part of a 'fighting fit' unit.

Children will use dance and movement to portray aspects of the war, including conflict, sadness and celebration.

Mathematical Development

<u>General:</u> Classes 3 and 4 will follow the individual, year-appropriate long term plans for mathematics. During the Autumn term, there will be a specific focus on number and place value and the four number operations.

<u>Topic Specific:</u> Where appropriate, WW2 links will be used in maths to enhance learning. These will include investigating rationing, predecimal currency, weights and measures, and the chronology of time.

Years 3 & 4

World War II – The Lion and the Unicorn

Autumn Term 2021

Personal, social and emotional development

Children will investigate the idea of conflict and the potential effects upon others of unkind acts and disagreements. Children will learn strategies for resolving conflicts in the most sensible of ways.

Creative Development

Children will explore and record using a variety of techniques, namely:

Close observational drawings, using pencil, of WW2 artefacts;

Using paints to create the light and shadow from famous images of the London blitz;

Learning a simple running or back stitch to 'make do and mend' – creating simple fabric items from scraps;

Learning fundamental cooking and dietplanning skills to reflect rationed foods.

Scientific Development

Children will investigate light and shadow, discovering the best materials and means to 'black out' light.

Children will also explore suitable materials and methods for keeping warm – considering the concepts of insulation and conduction – in a shelter.