**Years 3 and 4 Planning for w/c 29th March 2021**

Our focus this week will be Queen Elizabeth II, our current queen since 1952. We will find out about who she is, her family, her coronation and key events in her life. As this is the final week in our ‘Kings and Queens through History’ topic, we will also take some time to reflect on the different monarchs we have encountered since Christmas and think about how they have shaped history.

**Monday 29th March**

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| 9.15 – 9.45 | 9.45-10.45 |  | 11.00-11.45 (Live lesson) |  | 1.15-3.15 |
| Independent time using Dyslexia Gold, Bug Club and Spelling Frame for 20 mins each. | **Maths**  [**https://vimeo.com/489849543**](https://vimeo.com/489849543)  Today we will be recapping how to multiply 2-digit by 1-digit number using a formal written method using the activities on the video link. There is no worksheet for today’s lesson. |  | **Topic**  *Who is Queen Elizabeth II?*  Watch the PowerPoint all about our current Queen and see how many different facts you can learn about her.  Produce a poster, fact file, booklet (or another format of your choice) about our Queen that you could share with someone who doesn’t know anything about her. Think about how you will organise all of the facts to make them clear for the reader. You can use pictures too. You may even want to do this on the computer and paste in copied images from the internet – the choice is yours! |  | **Topic**  This afternoon, spend time continuing to produce your fact file about Queen Elizabeth.    There are some example fact files on the school website and you may like to use facts from these or get ideas for how to present the information.  When you have finished your fact file, share it with another person and challenge them to find certain facts!  As an extension, there is a PowerPoint on the school website all about Coronations of British monarchs. This provides some very interesting information that you may wish to add into your fact file. |

**Tuesday 30th March**

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| 9.15 – 9.45 | 9.45-10.45 |  | 11.15-12.15 (Live lesson) |  | 1.15-3.15 |
| Independent time using Dyslexia Gold, Bug Club and Spelling Frame for 20 mins each. | **Maths**  [**https://vimeo.com/494127943**](https://vimeo.com/494127943)  Today we will use our knowledge of multiplication and division and introduce the idea of scaling. Use the video link above to get started and then complete the worksheet on the school website. |  | **Topic**  *Who are the modern royal family?*  Watch the Riotous Royalty PowerPoint about the modern royal family. How many of the royals do you know?  When you have finished, play the Who’s Who game and see how many royal ‘matches’ you can make.  As an extension, you may like to research the royal family tree and produce one of your own. |  | **Topic**  *How does our Queen compare to Queen Victoria?*  Our queen is the great, great granddaughter of Queen Victoria. Both queens have ruled for longer than any other monarchs in history. Although they come from very different periods in history, there are many similarities about them, and also clear differences.  Research the key similarities and differences for each of the facts using the internet and complete the sheet on the school website. |

**Wednesday 31st March**

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| 9.15-9.45 | 9.45-10.45 |  | 11.00-12.00 (Live lesson) |  | 1.15- school finishes |
| Independent time using Dyslexia Gold, Bug Club and Spelling Frame for 20 mins each. | Maths  <https://vimeo.com/496812718>    For our final lesson of the Spring Term, we will consolidate our learning from the past few weeks on multiplication and division. Use the video link above and the worksheet on the school website. |  | **Topic**  *What would you do if you were king or queen for a day?*  This term, we have learned about some of the many British monarchs from our long history. Being king or queen is arguably the most important and responsible job in the country. Imagine that you were made king or queen for a day. What would you do with your power and why?  Use the writing frame to write down your ideas. We look forward to hearing them! |  | *School finishes for Easter at lunchtime – so enjoy some free time this afternoon!*  *If you would like some work, why not check out the Easter activities on Purple Mash.* |