**Year 6 Home Learning Timetable – Week 4**

Please feel free to do the activities from the day in any order but try to complete the morning activities on their set day.

All the children should have log-in details for the following sites: PurpleMash, Education City, Bug Club, Spelling Frame. If your child needs a log-in reminder or you have any questions, please e-mail me: class6@mill-lane.oxon.sch.uk

A lot of you will be expecting to start this week off with day 9&10 from the English learning journey booklet we have been working from. However, we decided that a lot of you had already had time to edit your diary entries and we would leave the decision up to you as to whether you would like to spend some of your afternoon time or Friday project time writing or typing up your diaries. We are now moving onto a new online unit themed around the book & film ‘How to train your dragon’ as this links to our Anglo Saxon and Viking topic. We know a lot of you have read this book series but you do not need to have read the books or seen the film before these lessons; the videos show you all that you will need. We hope you like the teaching videos as much as we liked them as they are broken down and very well explained. You can find a document in the ‘Home Learning’ section of the website with all the information and links you need.

Please use the links on the Maths home learning document (week 4), which is on the school website. This has Maths teaching videos and tasks. Children should aim to complete at least 3 questions from this worksheet. Answers for the task are also available as links for parents to access. Children can complete 3 questions in any order but bear in mind that the tasks get increasingly difficult to push children from practise activities to problem solving and reasoning.

Here’s a few videos about prefixes for our New Spellings:

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>

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| **Day** | **9:00 – 9:20** | **9:20 – 9:40** | **9:40 – 9:45** | **English****9:45 – 10:30** | **Break****10:30– 11:00** | **Maths rapid recall****11:00 – 11:10** | **Maths****11:10 – 12:00** | **Lunch** | **Afternoon** |
| **Monday 25th** | Spelling Frame/Spelling ActivityOur NEW spelling rule is the prefixes ‘mis’, ‘bi’ & ‘auto’. Find out what a prefix is [here](https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs) AND [here](https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb). You will need to access the words I have set for you to practice on your dashboard. They do not link to a Spelling Frame Rule this week.You will be sent a test via Spelling Frame to complete on Friday 5th Feb. | Bug Club Reading Or Independent reading book of your choice. | Movement Break – Just Dance from YouTube or Joe Wicks Work out | Lesson 1 – An introduction to the text ‘How to train your dragon’ (Please see the document on the website with all the info and links you will need) | Break | Maths Hit the button – complete 2 rounds of your focus times table for hit the button. | White Rose Maths – Finding Fractions of an amount | Choose an activity or related activity from the Homework Topic Menu. Alternatively, use one of the additional learning links from below. |
| **Tuesday 26th** | Lesson 2 – Simple & Compound Sentences | White Rose Maths – Understanding numbers with 3 decimal places |
| **Wednesday 27th** | Lesson 3 – Features of an opening scene | White Rose Maths – Multiply by 10, 100 & 1000 |
| **Thursday 28th** | Lesson 4 – Develop a rich understanding of words associated with water | White Rose Maths – Divide by 10, 100 & 1000 |
| **Friday 29th** | Spelling Frame Test for –cial & -tial words | From now on, Friday for all year groups will be a catch-up day for any learning you have struggled with or were unable to complete. For Year 6, there will also be Teams Video call slots on a Friday so make sure you have something prepared to share on the call (it might be some topic you have completed or it may be showing your Maths/English completed learning from the week). If you have any questions, please ask them on the call as other children may have the same questions as well. This time can also be used for larger projects in other subjects (Science, French/Spanish, Topic, Mindfulness, R.E etc).Additional links for what areas to focus on are below this table, should you wish to use them. |

**Additional Resources for Afternoon/Friday Learning**

**RE** – Sikhism: Oak National Academy Online Lessons

<https://classroom.thenational.academy/units/sikhism-e88f>

**Science** – Separating Mixtures: Oak National Academy Online

<https://classroom.thenational.academy/units/separating-mixtures-9713>

**Science** – States of Matter: Oak National Academy Online

<https://classroom.thenational.academy/units/states-of-matter-3a2a>

**Science** – Raw & Synthetic Materials: Oak National Academy Online

<https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e>

**Topic** – Anglo Saxons

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

**Topic** – Vikings

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

**French –** Scroll down to ‘Topics’ and choose an area you would like to learn.

<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

**PSHE –** Growth Mindset & Wellbeing Online Lesson

<https://www.bbc.co.uk/teach/growth-mindset-and-wellbeing-lesson/z4g4382>

**PSHE** – Aspirations for my future

<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2--ks3-spark-fire-up-your-future/z4q2vk7>