| | Science | Geography | Art and Design | PSHE/RE |
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| Week 1 | Animal Classification - Research and find out the different groups animals belong to. Look here for some help: https://www.bbc.co.uk/bitesize/topics/z6882hv Hint: Find 6 group names. Can you find at least three different animals that belong to each group? Create a poster to show your findings. You can draw the animals, write their names or print out pictures. Challenge: Do you know what group we humans belong to? | Create a map of your local area. You can: Draw a map or use an aerial photo from Google Maps and add details and label it Add our school (if nearby) Make sure to add the compass directions (North, South, east and West) | Research the architect Antoni Gaudi. Create a PowerPoint or an information text about Gaudi. Think about: • Where was he from? • What did he do? • What inspired him? • Does he have any famous work? • Any interesting facts. | Active and Asleep - Why is exercise and sleep important for our bodies? Research why we need to exercise and sleep How much of each should we be doing every day? What happens if we don't get enough of each? Create a poster to show me your findings! |
| Week 2 | What do animals eat? Research what animals eat. Some animals eat plants and vegetables, some eat only meat, some animals eat both. Can you find out the name for these three different groups of animals? • Write down an explanation for each of the three groups • Complete the PurpleMash "Animal Grouping" game in your 2Dos. | Create a set of instructions to get from your house to school (or somewhere else). If you live nearby, you could walk the route on your daily walk and test out your directions. Include: • What things might you see on the way? • Directions and helpful landmarks e.g. zebra crossings, roundabouts. | Gaudi was inspired by nature. He created lots of mosaics that featured animals. Can you create your own animal mosaic? Please see the 'Art examples' document for some mosaic inspiration. | Happy, Healthy Food - Why is it important to eat well? What is a Healthy diet? • Write a list of your favourite foods and discuss whether they are a healthy food or a treat • Is it ok to eat treats? How often? • What happens if you eat too many treats and not enough healthy food? |

Year 1& 2 Spring Term - Topic Menu Homework

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| Weel 3 | Research what animals need in order to survive. Choose an animal and list the specific things they need in order to survive. Challenge Can you compare what your animal needs to what you need to survive. | Create a treasure map for someone else to follow. You will need to: • Draw an ariel map (looking from above) you can draw your sitting room, bedroom or garden • Include details such as your sofa or bed so that someone can read your map. • Hide treasure and mark a cross on your map. | Design, make and evaluate a 3D model of an animal. Think about: • What animal will you make? • How big is your animal going to be? • What materials will you need to use to make the 3D model? Year 2 there is a model design and evaluation sheet you can print/copy out on our Home Learning page. | Following on from last week, can you create a healthy meal? You could draw the food and label, cut out pictures and label or create a lunch at home with an adult and take photos. |
| Weel 4 | In your garden, you will most likely have lots of BUGS! Can you help these creepy crawlies by building them a Bug Hotel? Take photos of your hotel and any mini-beasts that use it and upload to our science blog. | Can you find a Geocache in the local area? You will need to: • Ask your adult to download a free Geocache app on their phone • Find a local Cache and follow the direction to find it! • Take photos when you do find it and send in via email! N.B. Some are really hard to find | Using your drawing skills can you draw a detailed picture of an animal of your choice. Think about: • The colours of the animal • How you could detail the fur using individual strokes • Year 2 we have looked at how to shade different areas | Looking after our bodies- How can we look after our bodies and why is it important? • Think of how you clean your body • How often should you clean? • Create instructions on how to clean your teeth so they stay healthy. |

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| Week | Endangered and extinct animals | Compare the UK to China, some | As this week is Chinese | This week is Chinese New Year! Can you |
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| 5 | Can you find out what animals are endangered or | ideas are; you could film a news | New Year, we would like | research how this holiday is celebrated. |
| | extinct? | report, write an information | you to have a go at the | On Purple Mash, in your 2Do there is a |
| | What caused this to happen? | leaflet or create a poster. | Chinese tradition of paper | blank poster for you to complete about |
| | | Some things you could find about | cutting. A popular cutting | how it is celebrated. |
| | Write down what you find out and draw a | out are: | around this time is | |
| | picture of the animal. | Research what roads and | something called 'double | Challenge: Can you count to 10 in |
| | | buildings look like | happiness'. See the 'Art | Chinese? |
| | | What language is used | Examples' document for | |
| | | Traditional clothing | some ideas. | |
| | | • Food | | |
| | | Landscapes | | |
| | | School life | | |
| | | Religion | | |