Mill Lane Community Primary School

**Termly Overview for Years 5 and 6**

***ANGLO SAXONS &VIKINGS – Spring Term 2018***

***See individual weekly overviews for Maths & Literacy***

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| **Weeks and Events** | **Computing** | **Science** | **Art/ DT** | **History/ Geography** | **RE** | **PE/PHSE 2 WEEK CYCLE** | | **Music/French(Y6)/Spanish (Y5) 2 week cycle** | | |
| **w/c 7.1.19** | E-safety: Use of online chat forums. | *Living Things & Habitats:* identify the 7 living processes | Anglo Saxon Brooch design | History – look at and investigate artefacts  Geography – countries where A.S invaded from. | Culture Club - Burns Night  Sikh basic beliefs | Yoga & Mindfulness  Developing balance sequences. | PSHCE: Y5&6:  New year’s Resolutions – setting achievable personal targets/reflecting. | Music:  Judy Thompson | | French: Re-cap common greetings and conversation starters |
| **w/c 14.1.19**  **Tech Week** | STEM – ‘If I were an engineer, I would…’ competition  Cross school tallest tower competition  VR Headset trial  Interview an engineer | | | | | Spanish: Re-cap greeting and conversation starters |
| **w/c 21.1.19** | e-safety:  Create a quiz on PowerPoint with hyperlinks. | *Living Things & Habitats:* understand the importance of classification. | DT – Anglo Saxon Village/House model | Viking Raiders and Invaders | Sikh Gurwaras | Yoga & Mindfulness  Performing and Evaluating balance sequences. | PSHCE:  Managing emotions – mixed emotion potions. |  | | French: Numbers to 100 |
| **w/c 28.1.19** | *Living Things & Habitats:* be able to classify an animal. | Anglo-Saxon Kings | Guru Nanak | Spanish: Numbers to 100 |
| **w/c 4.2.19** | *Living Things & Habitats:* identify and compare micro-organisms. | Runes (Anglo Saxon & Viking Alphabet) | Danegeld | Culture Club – Chinese New Year  Sikh traditional dress | Yoga | PSHCE: Managing emotions - Calm & Relax Strategies | Music: | | French – Days of the week |
| **w/c 11.2.19** | *Living Things & Habitats:* Investigate yeast as a living organism. | Viking Life | Sikh Creation Story | Spanish: Sports and activities |
| **w/c 18.2.19** | H | F |  | T | E | R | | M | | |
| **w/c 25.2.19** | Design a mythical creature-revelation and natural art.  Flowol | Evolution: Inheritance | Viking Shields | Viking Gods and Goddesses | Culture Club – Shrove Tuesday | Netball | PCHSE: problem solving strategies/co-operative learning. | |  | French: months of the year + birthdays |
| Spanish: School subjects and equipment |
| **w/c 4.3.19**  **Book Week** |  |  |  |  |  | |
| **w/c 11.3.19** | Evolution: Fossils | Viking Shields cont. | Research settlements | Easter Traditions | Netball | PCHSE:  be aware of different types of relationships, including marriage, and those between friends and families, and to develop the skills to be effective in relationships. | |  | French: school subjects + discussing favourites |
| Spanish: School subjects and equipment |
| **w/c 18.3.19** | Evolution: Charles Darwin | Settlement presentations/  write up | Culture Club - Holi |  | French: Easter traditions |
| Spanish: Easter traditions |
| **w/c 25.3.19**  All Around the World Week | *Computing linked to topic* | *Science linked to plants/animals and the topic –* Research a habitat & create a key to classify animals from that country. | Art related to the topic | Topic linked to country |  | To use a range of dance techniques to create a movement sequence | | Research the languages spoken in the focus country. | | |