

Years 3 and 4 Weekly Overview – Spring Term 3 - 2022

	WC 1.01.22	WC 10.01.22	WC 17.01.22	WC 24.01.22	WC 31.01.22	wc 07.02.22	Wc 14.02.21	Half term
Events in and out of school				Egyptian workshop (Tues 25th)				
Writing TEXT: Marcy and the Riddle of the Sphinx Adventure stories	innovate a story <i>(RC.3.1;4.1 RC 3.4;4.4 RC.3.6;4.6)</i>	Setting Description <i>(W.3.5; 4.5)</i>	Character Descriptions <i>(W.3.5; 4.5)</i>	Story mapping/ problem <i>(WC.3.3 ; 4.4)</i>	Dialogue <i>WC.3.8 ; 4.8)</i>	Writing stories <i>(WC.3.6- 3.10; 4.6-4.10)</i>	Publish	
Spellings year 3	I sound spelt y <i>(S.3.2)</i>		Words with the s sound spelt ch <i>(S.3.2)</i>		Suffixes less, ness, ful and ly <i>(S.3.5)</i>		Personalised spellings <i>(W.3.3)</i>	
Spelling Year 4								
SPAG Yr 3/4	Speech bubbles <i>(VGP. 3.7 ; 4.7)</i>	Expanded noun phrases <i>(VGP.3.8; 4.8)</i>	Adverbs and Adverbial Phrases <i>(VGP.3.4; 4.4; 3.8; 4.8)</i>	Tenses <i>VGP. 3.6; 4.6)</i>	Direct speech <i>(VGP.. 3.7; 4.7)</i>	Editing and improving <i>(WC.3.7 ;4.7)</i>	Consolidation	
Reading Text: Ancient Egypt Gods, Pharaohs and Cats	Chapter 1- In the Beginning Inference <i>(RC.3.10; 4.10)</i>		Chapter 2 and 3 – Isis and the Cobra Seth the Evil One Predicting <i>(RC.3.11; 4.11)</i>	Chapter 3- Seth the Evil One Retrieval <i>(RC.3.13 ; 4.13)</i>	Chapter 4 – Horus the Avenger Summarising <i>(RC 3.12;4.12)</i>	Chapter 5 – Pharaoh Zoser and the Great Famine	Consolidation week	
Geog/ History	To develop a chorological understanding of Ancient Egypt.	To understand the Egyptian creation story <i>(POC1;H2)</i>	To locate the key features of Ancient and Modern Egypt <i>(Hi3; GES8; LK1; PK1; PK2; GSF1)</i>	To understand the importance of the River Nile	To understand the role of the Ancient Egyptian	To understand the daily life of the Ancient Egyptians <i>(KU2)</i>	To know what Egyptian hieroglyphics mean <i>(KU5; POC2)</i>	

	(Hi1;CU1; CU2; KU1)			(HPG2;LK2	Gods and Goddesses (KU5; KU3;)		
Maths Y3	Multiplication and division (MD6)	Multiplication and division (MD7)	Multiplication and division (MD7)	Measurement (money) (M17)	Measurement (money) (M17)	Statistics (S.4-6)	Statistics (S.4-6)
Maths Y4	Multiplication and division (MD19)	Multiplication and division (MD10)	Multiplication and division (MD12)	Measurement (Area) (MD24)	Measurement (Area) (MD24)	Fractions (F12-15)	Fractions (F12-15)
Science	What makes a healthy diet WS5;WS6	How to create a healthy diet AH1; WS5, WS8, C5	To learn about the skeleton Ah1, AH2	Understand how muscles work AH2, WS5, WS10	Plan an investigation AH2; ws2; WS3&4; WS8	Presentations on health and fitness AH1; AH2; WS7; WS9	Consolidation
ICT Year 3	Spreadsheets	Spreadsheets	Spreadsheets	Touch Typing	Touch Typing	Touch Typing	Touch Typing
ICT Year 4	Spreadsheets	Spreadsheets	Spreadsheets	Writing for different audiences	Writing for different audiences	Writing for different audiences	Writing for different audiences
Art/DT	Sketching and Drawing D1, D2, D4, D5				Block Printing ED12, ED14, PR1-PR5, WA1		
Music Year 3	Three Little Birds- Learn the song	Play instrumentals	Improvise using voices and instruments	Sing and perform	Prepare for end of unit performance	Perform	
Music Year 4	Stop! Learn the song	Gotta be Me Compose on raps	Radetzky March – learn and perform	Libertango – learn and perform	Mas Que Nada Perform and shre		Consolidation
P.E	Dance	Dance	Dance	Dance	Dance	Dance	Dance
R.E	To know what you mean to different people		Where Hinduism was founded BT1; PWL1;PWL3; PK1; GSF1		Hindu's main beliefs	Important symbols to Hindus	

	IB1; IB2; IB3; IB4				BT1, BT2, BT3	E1-3		
PHSE/Citizenship	A New Start	Together Everyone Achieves more	Working Together	Being Considerate	When Things Go Wrong	Responsibilities	Consolidation	