**Mill Lane C.P. School**

**Pupil Premium – Report to Governors and Parents**

**April 2014 – March 2015**

The pupil premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those in the main body who historically have higher attainment levels. The funding is provided direct to schools, which decide how best to spend the allocation according to local needs. Below is a summary of how Mill Lane has used its funding in the past year and the ways in which pupils’ learning has been supported.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Children on free school meals**(2014/15 - £1,300/pupil) | **Children Looked After / Adopted**2014/15 - £1,900/pupil) | **Children from service families**(2014/15 - £300 pupil) | **Total** |
| **Number of Eligible Pupils** | 18 | 2 | 3 | 23 |
| **Pupil Premium received (£)** | £23,400 | £3,800 | £900 | £28,100 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action** | **Target Group** | **NC Year** | **Cost** | **Evidence of attainment & progress** |
| HLTA small group extra maths  | FSM  | Year 5 & 6 | £1,520 | Termly tracking and end of year results |
| Access to online reading books | All | FS – KS2 | £500 | NARA reading test at end of year and end of year results |
| Touch Type Read and Spell access and extra sessions twice a week | FSM / LAC | KS2 | £1,480 | Improved spelling age at end of year in Youngs spelling test |
| Small group extra TA support in literacy lessons | All | KS1 & KS2 | £7,600 | Termly tracking & end of year results |
| Small group extra TA support in numeracy lessons | All | KS1 & KS2 | £7,600 | Termly tracking & end of year results |
| 1:4 SEAL Support / Art Therapy | All | KS1 & KS2 | £1,520 | End of year results |
| 1:4 Sunshine Spirals group / Talk Boost | FSM / Service | Year 1 / FS | £760 | Year 1 phonics check / EYFS profile |
| 1:1 emotional support | LAC | Year 4  | £190 | Ongoing pupil voice throughout the year |
| 1:4 preteaching group | Service | Year 5 | £1,140 | Termly tracking and end of year results |
| 1:4 creative writing group | FSM / Service | Year 2 | £1,520 | Termly tracking and end of year results |
| 1:1 HSLW support for children and families | All | KS1 & KS2 | £2, 500 | Ongoing records of HSLWTermly tracking and end of year results |
| 1:1 Direct phonics | All | KS1 | £1,140 | End of year results, Yr 1 phonics check |
| Mathletics (Online maths) | FSM | KS2 | £520 | End of Year results |
| 1:4 creative writing group | FSM  | Year 6 | £1,520 | Termly tracking and end of year results |
| 1:1 Rapid Reading | LAC | Yr 6 | £570 | Termly tracking, NARA and end of year results |
| 1:4 reluctant writers group | All | KS2 | £1,520 | Criterion Scale (termly), End of Year results |
|  |  |  | **Total = £31,600** |

**Results of SEN groups 2014 - 2015:**

**EYFS summary:** There were 26 children in this cohort. 7 children are on the SEN register and 2 children are EAL.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PSED** | **CAL** | **PD** | **Lit** | **Maths** | **UW** | **EAD** |
|  | **2014** | **2015** | **2014** | **2015** | **2014** | **2015** | **2014** | **2015** | **2014** | **2015** | **2014** | **2015** | **2014** | **2015** |
| **Boys (9)** | 75% | **89%** | 83% | **89%** | 100% | **100%** | 58% | **89%** | 75% | **100%** | 75% | **100%** | 100% | **100%** |
| **Girls (17)** | 94% | **88%** | 94% | **82%** | 94% | **88%** | 88% | **76%** | 94% | **76%** | 82% | **82%** | 94% | **100%** |
| **EAL (2)** | 83% | **50%** | 67% | **50%** | 83% | **100%** | 66% | **50%** | 66% | **50%** | 66% | **50%** | 83% | **100%** |
| **SEN (7)** | 33% | **57%** | 50% | **43%** | 83% | **71%** | 0% | **29%** | 33% | **43%** | 66% | **57%** | 83% | **100%** |

**Percentage of different cohorts achieving a Good Level of Development**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2013** | **2014** | **2015** |
| **Overall (26)** | 42% | 76% | 81% |
| **EAL (2)** | 0% | 67% | 50% |
| **SEN (7)** | 0% | 83% | 29% |

**Year 1 Phonics**

27 children took the test. 21 children met the threshold. There are 5 children with SEN and 4 EAL children. 3 of the SEN children did not meet the threshold. 2 of the EAL children did not meet the threshold.

**KS1 SATs Results**

This cohort is made up of 30 children; one child joined at the start of Year 2. 5 children are on the SEN register. There is 1 EAL child. Children are expected to achieve a L2b+ by the end of KS1.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **L1** | **L2+** | **L2c** | **L2b+** | **L2a** | **3** |
|  | **2013** | **2014** | **2015** | **2013** | **2014** | **2015** | **2013** | **2014** | **2015** | **2013** | **2014** | **2015** | **2013** | **2014** | **2015** | **2013** | **2014** | **2015** |
| **Writing** | 3 | 4 | **13** | 97 | 96 | **87** | 10 | 24 | **23** | 87 | 72 | **63** | 27 | 12 | **17** | 20 | 12 | **13** |
| **Reading** | 0 | 4 | **7** | 100 | 96 | **93** | 7 | 8 | **3** | 93 | 88 | **90** | 30 | 20 | **60** | 23 | 24 | **10** |
| **Maths** | 0 | 0 | **3** | 100 | 100 | **97** | 10 | 12 | **7** | 90 | 88 | **90** | 60 | 28 | **50** | 10 | 36 | **27** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **All subjects** | **Reading** | **Writing** | **Maths** |
|  | ***School*** | ***National*** | ***School*** | ***National*** | ***School*** | ***National*** | ***School*** | ***National*** |
| **All** | 16.4 | 16.1 | 16.6 | 16.6 | 15.8 | 15.3 | 16.9 | 16.4 |
| **Non SEN** | 17.2 | 16.9 | 17.5 | 17.4 | 16.5 | 16.1 | 17.7 | 17.1 |
| **SEN** | 12.5 | 12.5 | 12.2 | 12.8 | 12.2 | 11.6 | 13.0 | 13.2 |
| **FSM** | 16.3 | 14.8 | 17.0 | 15.2 | 15.0 | 14.0 | 17.0 | 15.2 |
| **Non FSM** | 16.4 | 16.6 | 16.6 | 17.1 | 15.8 | 15.8 | 16.9 | 16.8 |

**KS2 SATs**

There are 29 children in the class. Since the end of KS1 7 children have joined the class. There are 7 children (23%) on the SEN register. Below is the percentage of children achieving different levels for the last 3 years:

There was a lower percentage of children achieving L4+ in the grammar, spelling and punctuation test this year and this was down to the children achieving a low score on the spelling paper which brought their overall score down.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **% L4+** | **Reading** | **Writing** | **GPS** | **Maths** | **R / W / M** |
|  | **Sch** | **Nat** | **Sch** | **Nat** | **Sch** | **Nat** | **Sch** | **Nat** | **Sch** | **Nat** |
| **All** | 97 | 89 | 83 | 87 | 79 | 80 | 97 | 87 | 83 | 80 |
| **FSM** | 86 | 83 | 57 | 79 | 43 | 71 | 86 | 80 | 57 | 70 |
| **Non FSM** | 100 | 92 | 91 | 90 | 91 | 84 | 100 | 90 | 91 | 84 |
| **Non SEN** | 100 | 95 | 100 | 95 | 95 | 89 | 100 | 94 | 100 | 90 |
| **SEN** | 86 | 68 | 29 | 57 | 29 | 45 | 86 | 64 | 29 | 43 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **APS** | **Reading** | **Writing** | **GPS** | **Maths** | **R / W / M** |
|  | **Sch** | **Nat** | **Sch** | **Nat** | **Sch** | **Nat** | **Sch** | **Nat** | **Sch** | **Nat** |
| **All**  | 28.9 | 29.0 | 27.8 | 28.2 | 29.5 | 29.1 | 30.3 | 29.0 | 29.3 | 28.8 |
| **FSM** | 27.9 | 27.6 | 26.1 | 26.6 | 25.3 | 27.5 | 27.9 | 27.3 | 27.4 | 27.2 |
| **Non FSM** | 29.2 | 29.6 | 28.4 | 28.8 | 30.8 | 29.8 | 31.1 | 29.8 | 29.9 | 29.5 |
| **Non SEN** | 29.5 | 30.0 | 29.5 | 29.4 | 31.1 | 30.5 | 30.8 | 30.1 | 30.1 | 29.9 |
| **SEN** | 27.0 | 25.4 | 22.7 | 24.3 | 24.4 | 24.0 | 28.7 | 25.1 | 26.8 | 25.0 |

APS of different groups within school.

**Performance of different groups within the school based on teacher assessment**

(All 196, Boys 85, Girls 111, Non SEN 152, SEN 44, FSM 20, Vulnerable 18, Ethnic 1, EAL 7, Service 1)

Below is a table to show the percentage of children in different groups working at the expected level in reading:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reading** | **All** | **Boys** | **Girls** | **Non SEN** | **SEN** | **FSM** | **Vulnerable** | **Ethnicity** | **EAL** | **Service** |
| **Reception** | 89 | 100 | 82 | 100 | 57 | 100 | 0 | / | 50 | / |
| **Year 1** | 89 | 75 | 100 | 100 | 40 | 67 | 100 | / | 75 | / |
| **Year 2** | 90 | 87 | 93 | 100 | 40 | 100 | 100 | / | 100 | / |
| **Year 3** | 71 | 62 | 82 | 88 | 38 | 75 | 60 | / | / | / |
| **Year 4** | 93 | 91 | 95 | 96 | 83 | 100 | 100 | 100 | / | / |
| **Year 5** | 97 | 93 | 100 | 100 | 86 | 0 | 100 | / | / | 0 |
| **Year 6** | 90 | 91 | 89 | 100 | 57 | 83 | 100 | / | / | / |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Writing** | **All** | **Boys** | **Girls** | **Non SEN** | **SEN** | **FSM** | **Vulnerable** | **Ethnicity** | **EAL** | **Service** |
| **Reception** | 81 | 89 | 76 | 100 | 29 | 100 | 0 | / | 50 | / |
| **Year 1** | 78 | 50 | 100 | 100 | 20 | 33 | 0 | / | 75 | / |
| **Year 2** | 63 | 53 | 80 | 72 | 20 | 100 | 100 | / | 0 | / |
| **Year 3** | 71 | 54 | 91 | 94 | 25 | 50 | 20 | / | / | / |
| **Year 4** | 77 | 55 | 89 | 88 | 33 | 80 | 100 | 100 | / | / |
| **Year 5** | 63 | 57 | 75 | 83 | 0 | 0 | 0 | / | / | 0 |
| **Year 6** | 70 | 64 | 72 | 86 | 14 | 50 | 60 | / | / | / |

Below is a table to show the percentage of children in different groups working at the expected level in writing:

Below is a table to show the percentage of children in different groups working at the expected level in maths:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Maths** | **All** | **Boys** | **Girls** | **Non SEN** | **SEN** | **FSM** | **Vulnerable** | **Ethnicity** | **EAL** | **Service** |
| **Reception** | 85 | 100 | 76 | 100 | 43 | 100 | 0 | / | 50 | / |
| **Year 1** | 82 | 67 | 93 | 95 | 20 | 67 | 100 | / | 75 | / |
| **Year 2** | 90 | 93 | 87 | 100 | 40 | 100 | 100 | / | 100 | / |
| **Year 3** | 71 | 62 | 82 | 88 | 38 | 75 | 40 | / | / | / |
| **Year 4** | 80 | 73 | 84 | 92 | 33 | 100 | 100 | 100 | / | / |
| **Year 5** | 60 | 71 | 50 | 78 | 0 | 0 | 0 | / | / | 0 |
| **Year 6** | 86 | 91 | 73 | 100 | 43 | 83 | 80 | / | / | / |

**Allocation for April 2015 – March 2016**

The pupil premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those in the main body who historically have higher attainment levels. The funding is provided direct to schools, which decide how best to spend the allocation according to local needs. Below is a summary of how Mill Lane has used its funding in the past year and the ways in which pupils’ learning has been supported.

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| --- | --- | --- | --- | --- |
|  | **Children on free school meals**(2015/16 - £1,320/pupil) | **Children Looked After / Adopted**2015/16 - £1,900/pupil) | **Children from service families**(2015/16 - £300 pupil) | **Total** |
| **Number of Eligible Pupils** | 22 | 2 | 1 | 25 |
| **Pupil Premium received (£)** | £29,040 | £3,800 | £300 | £33,140 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action** | **Target Group** | **NC Year** | **Cost** | **Evidence of attainment & progress** |
| HLTA small group extra maths  | FSM  | Year 5 & 6 | £1,520 | Termly tracking and end of year results |
| Access to online reading books/grammar activities | All | FS – KS2 | £1,000 | NARA reading test at end of year and end of year results |
| Touch Type Read and Spell access and extra sessions twice a week | FSM / LAC | KS2 | £1,480 | Improved spelling age at end of year in Youngs spelling test |
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| Small group extra TA support in numeracy lessons | All | KS1 & KS2 | £7,600 | Termly tracking & end of year results |
| 1:4 SEAL Support / Art Therapy | All | KS1 & KS2 | £1,520 | End of year results |
| 1:4 Cookery group | FSM/LAC | KS2 | £760 | Pupil voice at end of program |
| 1:1 emotional support | LAC | Year 5 / 6 | £190 | Ongoing pupil voice throughout the year |
| 1:4 preteaching group | Service | Year 6 | £1,140 | Termly tracking and end of year results |
| 1:4 creative writing group | FSM  | Year 2 | £1,520 | Termly tracking and end of year results |
| 1:1 Pastoral support for children and families | All | KS1 & KS2 | £2, 500 | Ongoing records of teamTermly tracking and end of year results |
| 1:1 Direct phonics | All | KS1 | £1,140 | End of year results, Yr 1 phonics check |
| Mathletics (Online maths) | FSM | KS2 | £520 | End of Year results |
| 1:4 creative writing group | FSM  | Year 5 / 6 | £1,520 | Termly tracking and end of year results |
| 1:4 Let’s Talk Maths  | FSM | Year 3 / 4 | £760 | Termly tracking and end of year results |
| 1:4 reluctant writers group | All | Yr 3 - 5 | £1,520 | Criterion Scale (termly), End of Year results |
| Maths challenge cards | FSM | KS1 & 2 | £300 | Termly tracking and end of year results |
| 1:4 Yr 2 Education City Lunch time club | FSM | Yr 2 | £380 | Termly tracking and end of year results |
| Subsidised breakfast club places | FSM/LAC | All | £500 | Termly tracking and end of year results |
|  |  |  | **Total = £33,470** |